



HEAD START/EARLY HEAD START ANNUAL REPORT

Program Year 2019-2020



FAMILY AND CHILDREN'S SERVICES PROGRAM

Coastal Community Action, Inc.

303 McQueen Avenue

Newport, NC 28570

Serving Carteret, Craven, Jones and Pamlico Counties

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COVID-19

“Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. Coronavirus disease 2019 (COVID-19) is a contagious respiratory and vascular disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2).

The Coronavirus disease has caused a worldwide ongoing pandemic.”

Many states and localities implemented/mandated stay-at-home or shelter-in-place orders to combat the spread of COVID-19 in March, April, and May 2020, resulting in an unprecedented closure of Head Start programs across the country.

On March 16, 2020, CCA implemented the following practices to ensure the safety and well-being of all staff, individuals, families and community.

All Head Start/Early Head Start Child Development Centers will adhere to the schedule by the school system insofar as child attendance is concerned. **The Centers will be closed for two weeks beginning March 16, 2020 – March 27, 2020.**

On March 14, 2020, the Governor of North Carolina, Roy Cooper, issued Executive Order No. 117, which prohibited mass gathering to no more than one hundred (100) people in the state of North Carolina and closed K-12 public schools to limit the spread of COVID-19.

All of CCA’s Head Start/Early Head Start child development centers were closed through May 2020.

The Department of Health and Human Services provided funding for Summer Programming (Coronavirus Relief Aid).

The intent of summer program is to make up for time children lost as a result of program closures due to the coronavirus disease (COVID-19). These summer program will primarily focus on children transitioning to kindergarten and children with Individualized Education Plans (IEPs), though younger children enrolled in Head Start may also be served. Programs are expected to provide social and emotionally supportive learning environments along with multiple benefits to children, families, and staff while also promoting successful transitions to school. Summer programs are expected to provide social and emotional support and consistent daily routines; to support families in bringing their children up to date on needed medical, dental, and other follow-up services; and to connect children and families to receiving schools.

CCA’s summer program operated Monday through Friday, 5 hours each day from July 6, 2020 through July 31, 2020 to Head Start children transitioning to kindergarten.

Introduction

The Head Start/Early Head Start (HS/EHS) program at Coastal Community Action, Inc. (CCA) provides nurturing, safe environments for eligible children, 0-5-years of age. The program is federally-funded by the Administration for Children and Families-Office of Head Start. CCA first opened its doors in Carteret County in 1979, to 95 children enrolled in Head Start. Since that time, the agency has expanded services to children 0-5 years-old to include Craven, Jones and Pamlico Counties. In 1999, Early Head Start was added under the umbrella of CCA to provide services to infants and toddlers. Currently, Head Start and Early Head Start provides early childhood and school readiness services to 759 toddlers and preschool-age children. Eligible families must reside in Carteret, Craven, Jones or Pamlico counties, and meet the income requirements set forth by the U. S. Department of Health and Human Services (DHHS). CCA operates six child development centers to provide Head Start and Early Head Start services. There is a partnership with Craven County Family Literacy and Craven County Public Schools, this partnership provides Head Start and NC Pre-K services at three remote sites, which are Vanceboro Farm Life Elementary School and James W. Smith Elementary School, and Havelock Elementary School targeting children with special needs. There are two program options for services to children: Center-Based and Home-Based.

Beaufort Child Development Center
201 Professional Park Drive
Beaufort, NC

Duffyfield Child Development Center
1200 Myrtle Avenue
New Bern, NC

FR Danyus Child Development Center
622 West Street
New Bern, NC

Godette Child Development Center
125 Old Godette School Road
Havelock, NC

Newport Child Development Center
5601 Highway 70 East
Newport, NC (Closed at the end of June 2020)



Pamlico Child Development Center
 11313 NC Highway 55 East
 Grantsboro, NC
Craven County Family Literacy and Craven County Public Schools:

James W. Smith Elementary School
 150 Koonce Town RD
 Cove City, NC

Vanceboro Farm Life
 2000 Farm Life Avenue
 Vanceboro, NC

Havelock Elementary School
 201 Cunningham Blvd
 Havelock, NC
 (as of October 2018)



ELIGIBILITY · RECRUITMENT · SELECTION · ENROLLMENT · ATTENDANCE ELIGIBILITY

Program	Head Start	Early Head Start
100% below poverty	446	140
Public Assistance/TANF/SSI	17	4
Foster Care	05	03
Homeless	59	17
Over Income	40	02

Criteria	Points
• At or below Poverty Guidelines	85
• Over Income, transitioning from EHS.....	70
• Over Income, child w/disability.....	85
• Over Income.....	00
• Family receives TANF/Work First	85
• Family receives SSI	85
• Enrolling child is a foster child	85
• Family is homeless as defined by McKinney-Vento Act.....	100
• Family Income is 100%-130% of Poverty Guidelines.....	75

RECRUITMENT AND SELECTION CRITERIA

Recruitment planning and implementation strategies are ongoing activities to ensure enrollment of eligible children for Head Start and Early Head Start. The Recruitment Planning Committee meets monthly to evaluate activities and discuss the most successful trends for recruiting families in our target population. Collaborative efforts with local education agencies (LEAs), faith-based, civic and community organizations, county Departments of Social Services, Smart Start partnerships, and parent committee events have proven to be the best avenues for identifying our target population. We are intentional in our focus to recruit children in foster care, children with special needs and/or families experiencing homelessness with children 0-5 years-old. Promotional activities include media advertisements, distribution of print materials about Head Start/Early Head Start, speaking engagements and training workshops for potential families for enrollment. Recruitment plans are presented monthly to governing bodies and management staff.

Criteria for selection is based on a scale for determining the neediest of needy children for both center-based and home-based options. Points are awarded to families to ensure fair opportunities and to avoid discriminatory practices during the evaluation of applications.

Age: () 4 years old = 85 () 3 years old = 70 () 2 years old and under = 85

Family Composition: Select One

- Teen Parent 85
- Not the child's parent (relative, kinship care, foster parent)..... 80
- Single Parent..... 75
- Two Parents..... 70

Children With Disabling Condition: Select One

- Diagnosed disability and has IEP or IFSP...(Effective date of _____)
- Documented by professional as having a medical diagnosed disability, a suspected disability or in evaluation process
- Parent reported or observable concern that child may have a disability
- No Disability

Other Eligibility: (Check all that apply)

- High Social Service Need (abuse, neglect, domestic violence)
- On-going family crisis (terminal illness / death / incarceration / deployment / loss of job)
- Child previously not served in a licensed childcare
- English 2nd language, LEP
- High risk family (family history of mental illness, substance abuse, parent/sibling disability)
- Dual NC Pre-K application
- Sibling enrolled in EHS or HS or sibling previously enrolled

ENROLLMENT

NUMBER OF CHILDREN SERVED 2019-2020

Head Start Funded Enrollment: 617

Actual Served: 654

Early Head Start Funded Enrollment: 142

Actual Served: 173

Administration for Children and Families Office of Head Start	Head Start 3-5 years-old	Early Head Start 0-3 year-olds	TOTAL
FUNDED ENROLLMENT	617	142	759
ACTUAL ENROLLMENT Cumulative enrollment totals.	654	173	827

Services at Remote Sites-Craven County Family Literacy 2019-2020

CCA Head Start services were provided to children at three remote sites in Craven County through a partnership with Craven County Family Literacy (CCFL) and with Havelock Elementary School to provide services to children with special needs.

Public School Site/Location	Head Start/NC Pre-K 4-year-olds
James W. Smith, Cove City	36
Vanceboro Farm Life, Vanceboro	36
Havelock Elementary School	14
Total	

Home-Based Services

There are 54 children enrolled in the Home-Based option. Children enrolled in the Home-Based option receive in-home education services, while parents gain skills as their child's first teacher by working with home visitors. Children are provided a classroom experience through participation in Socialization activities at the Duffyfield Child Development Center in New Bern, twice per month. Parents also attend Socialization activities with their children. Home Visitors provide at least one home visit per week per family that lasts at least ninety minutes and provide a minimum of 46 visits per year.

Child Enrollment by Age

Age	Head Start	Early Head Start	Total
Under 1 year		31	31
1 year-old		50	50
2-years-old	47	92	139
3-years-old	260		260
4-years-old	347		347
5-years-old	0		0
Total	654	173	827

Children Enrolled for Second Year

Prior Enrollment	Head Start	Early Head Start	Total
Second Year	181	19	200
Three or More Years	51	05	56
Total	232	24	256

Transitions

Transition Status	Head Start	Early Head Start	Total
Left program, did not re-enroll	62	41	103
Left program, enrolled less than 45 days	16	16	32
Aged out of EHS	n/a	13	13
Aged out of HS, transitioned to Kindergarten	314	0	314
Total	392	70	462

ATTENDANCE

Average daily attendance for children in the classrooms met the requirement of 85% per month during the period 2019-2020. The data is captured on a monthly basis in the FCSP Director's Report. This information is presented also, to the Board and Policy Council as required. The chart below reflects scheduling for the targeted number of children enrolled in the center-based option:

Center-Based Schedule	Head Start	Early Head Start	Total
5 days per week 8:00 am-2:45 pm	611	88	699
Home-Based	6	54	60

FUNDING RESOURCES AND EXPENDITURES

FEDERAL GRANT AWARD 2019-2020 (as of September 30, 2020)	
Head Start	\$5,844,140.00
Early Head Start	\$2,618,049.00
Head Start Training/Technical Assistance	57,369.00
Early Head Start Training/Technical Assistance	42,794.00
Other (One time supplemental funds)	\$267,000.00
Total Federal Award	\$8,829,352.00

Non-Federal Share (20% required match) \$2,207,338.00

OTHER RESOURCES 2019-2020	
USDA-Child and Adult Care Food Program	\$361,180.00
Craven County Smart Start	\$69,120
NC Pre-K Sub-Contracts	\$366,088.00

EXPENDITURES

Personnel and Fringe Benefits	\$5,947,759.00
Travel (home visits, training, community meetings)	\$ 51,338.00
Equipment/Repair/Building Maintenance	\$157,090.00
Supplies (classroom, playground, office, kitchen, janitorial)	\$241,454.00
Meals/food, medical, dental, insurances	\$40,129.00
Contracts (communications, copier lease, janitorial, advertising, audit)	\$545,829.00
Rents/Leases/Building Insurances /Technology /Transportation	\$885,336.00
Training (T/TA)	\$100,163.00
Indirect Costs	\$860,254.00
Non-Federal Share	\$2,140,588.00

“The best teachers are those who show you where to look, but don’t tell you what to see.”

COMPREHENSIVE SERVICES AND SCHOOL READINESS

Our approach to School Readiness aligns with the latest Head Start Early Learning Outcomes Framework (HSEOLF) Parent, Family, and Community Engagement Outcomes, and NC Division of Child Development and Early Learning (NCDCDEE) state standards for early childhood education. The School Readiness Team is comprised of staff, parents, Board and Policy Council members, and community partners in early childhood education and family services. The team meets four times per year to evaluate progression of our School Readiness goals.

During the beginning of each program year, parents attend Parent Orientation, to become familiar with the staff and the center where their child/ren will attend. Parents receive an introductory overview of Head Start/Early Head Start procedures and agency policies related to their child’s classroom, their educational growth and development, attendance, health, nutrition, safe environment practices, family services and other topics. Such efforts are made to engage parents and affirm that we are in partnership with them to help their children to become prepared for kindergarten.

Teachers conduct home visits to develop and strengthen relationships with parents and children. Parents are encouraged to be involved by volunteering in their child/ren’s classroom. (No home visits were conducted after March 16, 2020.)

All Head Start/NC Pre-K children transitioning to public schools attend a field trip visit to their school. Children and their parents meet teachers in kindergarten classrooms, and are afforded the opportunity to participate in group activities to prepare them for expectations of going into the next level of education. Essentially, Head Start prepares children for lifelong academic success.

1

Healthy Interactions

Children will engage in healthy relationships and interactions with adults and peers.

2

Healthy Emotions and Behaviors

Children will display a healthy range of emotional expression and learn positive alternatives to aggressive or isolating behavior.

3

Receptive Language

Children will comprehend increasingly complex and varied vocabulary.

4

Expressive Language

Children will use language to express ideas and needs, engage in conversation and communication with others.

5

Reasoning and Understanding

Children will observe and collect information and use it to ask questions, predict, explain and draw conclusions to gain a better understanding of information and activities.

6

Healthy Habits

Children will understand and practice healthy and safe habits.

7

Interest and Attention

Children will show an interest in varied topics and activities, a desire to learn, creativeness, and independence in learning.

CHILD HEALTH AND NUTRITION

Children with Medical Insurance	Head Start	Early Head Start
Health Insurance	403	186
Medicaid or State CHIP	377	169
Private Health Insurance	12	10
Other Health Insurance	12	7
No Health Insurance	251	102
Medical Home	280	71
Dental Home	240	35

Child Health Screenings

Children Receiving Screenings and Other Services	Head Start	Early Head Start
Developmental*	476	40
Hearing*	432	
Vision*	421	
Dental*	567	
Preventative Dental Care	565	
EPSDT** (up-to-date)	535	105
Immunizations (up-to-date)	407	116
Women, Infants, and Children (WIC)	305	137

*Within 45-days ** Early Periodic Screening, Diagnostic, and Treatment (EPSDT)

Child Health Outcomes

Children with Chronic Health Problems Reported and Received Services	Head Start	Early Head Start
Asthma	32	09
Anemia	0	00
Hearing Difficulties	01	00
Vision Difficulties	4	01
Obese Weight*	125	00
Overweight*	95	00
Underweight*	31	00
Healthy Weight	363	00
High Lead Content	00	00
Juvenile Diabetes	00	00

*Early Head Start children not measured for over, under, or obese weights for health outcomes.

CACFP: Nutritious Meals and Healthy Snacks



For the program year 2019-2020 (September 2019 through February, 2020), a monthly average of 15,043 nutritious, well-balanced meals, which includes breakfast and lunch were provided to children enrolled in our Head Start, NC Pre-K, and Early Head Start program.

The agency operated 10 days in March 2020, prior to the COVID-19 shutdown. The Enrollment for the month of March for Head Start was 598 and 139 for Early Head Start. The number of meals served from March 1, 2020 through March 13, 2020 was 12,461.

The United States Department of Agriculture (USDA) provides grant funding to CCA for the Child and Adult Care Food Program (CACFP). The grant application is submitted annually as a requirement for continued participation.



DISABILITIES AND MENTAL HEALTH

Children Receiving Services for Disabilities and Mental Health	Head Start	Early Head Start
Behavior/Mental Health	37	
Mental Health Assessment	16	
Outside Mental Health Referrals	08	
Early Intervention Individualized Family Service Plan (IFSP) or Individual Education Program (IEP)	79	17
Follow-up required from developmental, sensory and behavioral screenings	34	
Health Impairment (IDEA: Individuals with Disabilities Act)	02	
Emotional Disturbance	0	
Speech or Language Impairments	26	
Intellectual Disabilities	0	
Hearing Impairment/Including Deafness	0	
Orthopedic Impairment	0	
Visual Impairment/Including Blindness	01	
Specific Learning Disability	0	
Autism	06	
Traumatic Brain Injury	0	
Non-categorical/Developmental Delay	37	
Multiple Disabilities (excluding deafness and blindness)	0	

LEARNING CURRICULUM

Creative Curriculum for Preschool is a researched-based tool utilized by our education team to plan and implement appropriate classroom content for early childhood learners. Some of the strategies used by our education team include maintaining safe, nurturing environments, activities integrated for promoting positive behaviors, consistency in the approach to stimulating children in their physical and social/emotional development and self-regulation in the context of group learning activities. Provisions are made for children with special needs to ensure inclusion at every level. The education and child development services manager and education specialists conduct classroom observations and monitoring to assess the fidelity and performance of staff. Ongoing classroom monitoring is conducted by the education services and child development team. Effective classroom management will reflect most of the following actions:

- Engaging children in the development of physical skills, recognition of letters and symbols that support emerging literacy and numeracy identification
- Leading children in learning verbal and nonverbal methods of communication
- Establishing methods for ease of transition between activities
- Encouraging play and active exploration to support development of gross motor skills
- Fostering independence, self-confidence, and skills to achieve autonomy in each child
- Providing opportunities for creativity in music, arts and movement

CHILD OUTCOMES/Kindergarten Readiness

Child Outcomes are reported three times during the program year, tracking progress of all children enrolled in the program and how well they are meeting or exceeding age-appropriate developmental expectations for kindergarten readiness. Outcomes are tracked and generated by teachers solely from developmental learning goals and indicators in Teaching Strategies Gold (TS Gold). TS Gold is aligned to our base curriculum, which is *Creative Curriculum for Preschool*, and the North Carolina Foundations for Early Learning and Development. The charts below reflect outcomes for Head Start children, at all centers, during the 2019-2020 program year.

Child Outcomes Reporting Period: Fall 2019/2020 Widely Held Expectation

Social Emotional

314 Below 45.71%Expectation	300 Meets Expectations 43.67%	73 Exceeds Expectations 10.63%
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Physical

299 Below 43.52%Expectation	311 Meets Expectations 45.27%	77 Exceeds Expectations 11.21%
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Language

362 Below 52.54%Expectation	291 Meets Expectations 42.24%	36 Exceeds Expectations 5.22%
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Cognitive

335 Below 48.69%Expectation	318 Meets Expectations 46.22%	35 Exceeds Expectations 5.09%
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Literacy

224 Below 35.52%Expectation	392 Meets Expectations 57.06%	51 Exceeds Expectations 7.42%
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Mathematics

281 Below 40.9%Expectation	360 Meets Expectations 52.4%	46 Exceeds Expectations 6.7%
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Child Outcomes Reporting Period: WINTER 2019 Widely Held Expectation

Social Emotional

165 Below 23.74%Expectation	411 Meets Expectations 59.14%	119 Exceeds Expectations 17.12%
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Physical

137 Below 19.71%Expectation	445 Meets Expectations 64.03%	113 Exceeds Expectations 16.26%
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Language

207 Below 29.83%Expectation	420 Meets Expectations 60.52%	67 Exceeds Expectations 9.65%
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Cognitive

181 Below 26.08%Expectation	428 Meets Expectations 61.67%	85 Exceeds Expectations 12.25%
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Literacy

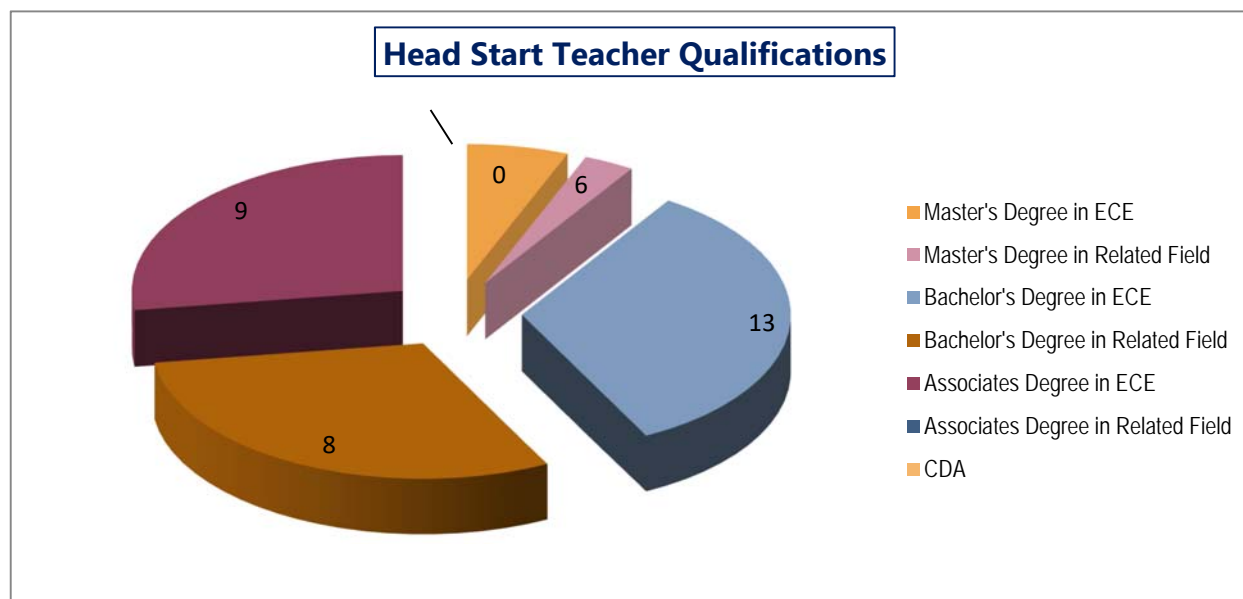
145 Below 20.89%Expectation	372 Meets Expectations 53.6%	177 Exceeds Expectations 25.5%
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Mathematics

162 Below 23.34%Expectation	329 Meets Expectations 47.41%	203 Exceeds Expectations 29.25%
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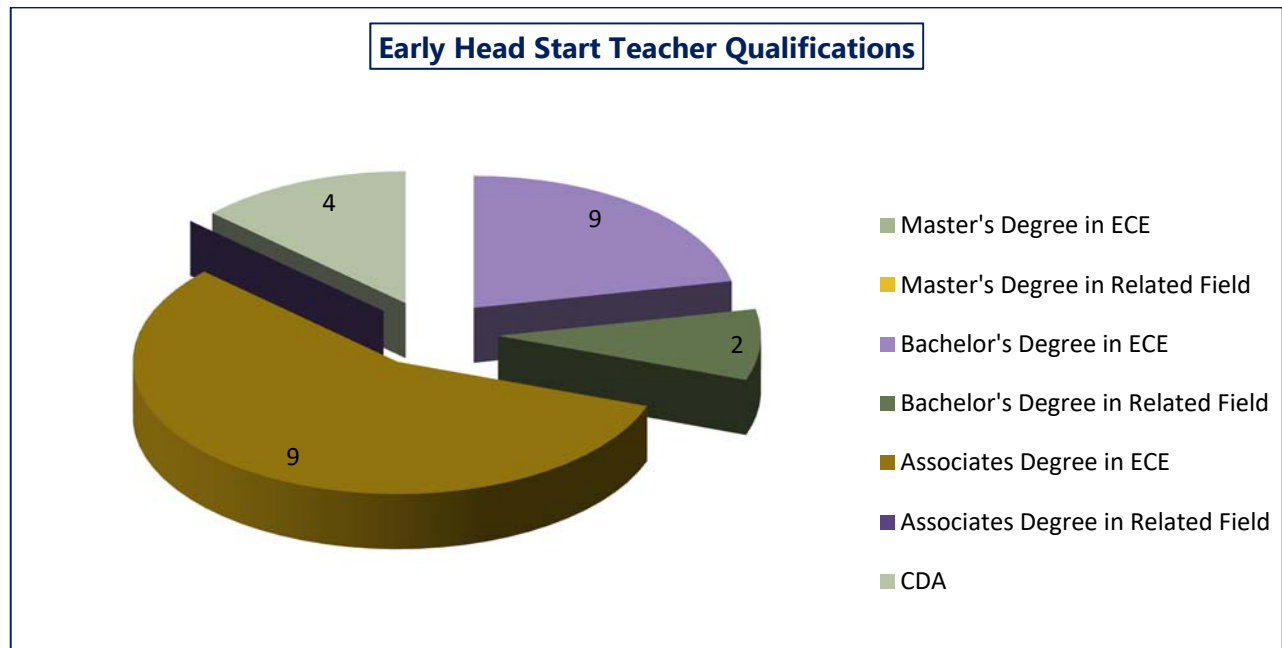
Child Outcomes Reporting Period: Spring 2020-No data due to COVID-19

TEACHING STAFF QUALIFICATIONS



Head Start Teacher **Assistant** Education:

Advanced Degree in ECE	0
Advanced Degree in any field, with coursework/related equivalent to ECE	0
Bachelor's Degree in ECE	2
Bachelor's Degree in any field, with coursework related/equivalent to ECE	2
Associates Degree in ECE	17
Associates Degree in any field, with coursework related/equivalent to ECE	2
Child Development Associate (CDA) Credential	1
CDA and enrolled in an Associates Degree program	0
No ECE qualifications, but enrolled in an ECE program	0



Limited Parent Engagement due to COVID-19

PARENT ENGAGEMENT ACTIVITIES

Parent engagement activities are planned and implemented by the Family and Community Partnership (FCP) team. The parent activities are designed to support family well-being, including family safety, health, and economic stability, to support child learning and development, to provide, if applicable, services and supports for children with disabilities, and to foster parental confidence and skills that promote the early learning and development of their children.

All families are assigned a Family Service Worker, to assist families in establishing a *Family Partnership Agreement*. Services are provided to Head Start and Early Head Start families in alignment with the needs of the community. The FCP team helps parents with developing decision-making and leadership skills. The Head Start Program Performance Standards (HSPPS) require that all Head Start programs involve parents in program planning, policies, and operations of the Head Start program serving their children. The Head Start Policy Council is the primary vehicle for involving parents in decision-making concerning their role as a shared governing body adjacent to the Board of Directors. Each of our child development centers benefit from family-centered activities coordinated by parent committees. Training events, parent activities, and parent-child celebrations are planned by parents collaboratively with center staff and FCP staff. The FCP team provides an average of 18 workshops annually for parents to gain skills in employment readiness, money management, positive parenting, housing options, home ownership preparation, and effective communication.

PROGRAM SELF-ASSESSMENT

The Family and Children's Services Program conducts an annual a Self-Assessment to ensure ongoing assessment and quality improvement of program goals and objectives (HSPPS 1302.102). Following the collection and analyzation of all raw data, the results from the Self-Assessment were compiled. A Quality Improvement Plan was developed by the program director, deputy program director and content areas managers. The Self-Assessment primary tool used by FCSP was the CATscan (Western Kentucky University). Additionally, a team of staff, community partners, Board and Policy Council members used the following strategies to measure program compliance:

- Interviews
- Observations
- Checklists
- File/Folder Reviews

The Quality Improvement Plan (QIP) was presented to the Board of Directors, Policy Council, staff, parents and all community partners participating on the team. All data and findings are provided to the Board and Policy Council for approval, and finally, submitted to the Office of Head Start with the five-year grant application for Head Start/Early Head Start.

Results from the 2019-2020 Self-Assessment are summarized as follows:

- Ensure Board and Policy Council vacancies are filled according to by-laws
- Promote attendance at Policy Council meetings to ensure a quorum is present
- Development of training plans needed for Board and Policy Council
- Increase collaborations with public schools for HS transitions to kindergarten
- Monitor FPA processes, ensure consistency, and follow-through on parent goals
- Increase parent and community engagement
- Increase family literacy services program-wide
- Plan for staff retention to ensure smooth transitions in times of high staff turnover
- Expand community partnerships to support the needs of families
- Increase CLASS scores for individual classrooms scoring lower in Instructional Support Services
- Provide ongoing training procedures for safety; staff need to ensure ID badges are worn at all times during working hours
- Improve follow-up process for tracking FPAs
- Train staff to ensure consistency in procedures for fiscal requirements

COMMUNITY ASSESSMENT 2018-2019

The most recent comprehensive Community Assessment was conducted for the 2018-2019 program year. A copy of the results were distributed to all stakeholders, community partners, and Board of County Commissioners in Carteret, Craven, Jones and Pamlico Counties. Hard copies are available for public review in the CCA Administrative Office in Newport, and also, posted on the website.

Survey information collected from HS/EHS parents, participants from other programs within CCA, and community partners and focus groups provided a very clear overview of the needs of children and families in the four-county service area for the Family and Children's Services Program. Results from the Community Assessment reflected trends which affect the economic and health status, and well-being of children living in low-income communities. Other data collected confirms the following:

The most critical needs are: 1) Transportation; 2) Employment with benefits; 3) Employment opportunities with higher wages; 5) Affordable, quality day care with longer service hours and days.

Transportation is a challenge in some communities for children to attend the program regularly, and also, there is a challenge for adults without transportation to attain and maintain employment.

The need for more jobs and job training opportunities, services and supports for affordable child care and crisis intervention for families striving to meet their basic monthly living obligations.

Based on the needs determined in the assessment, barriers to self-sufficiency in our service area are stagnant, specifically because of low wages and available resources such as employment with higher wages and medical benefits, transportation, safe, affordable housing, and quality, affordable, dependable day care.

The housing status of many families is a serious concern. There is a high percentage of low-income families residing in sub-standard dwellings, who are unable to afford to move to better living conditions. Most lack the resources to work toward home ownership. Homelessness among families with children also needs to be addressed in the four county service area.

ALIGNED MONITORING AND AUDITS

There were no CLASS observations completed for program year 2019-2020 because of COVID-19.

Audit 2019/2020

Compliance

Coastal Community Action, Inc. has received an annual audit review, conducted by Petway, Mills & Pearson; a certified public accountant firm based in Raleigh, NC.

Results of the audit for 2019/2020 were presented to the Board of Directors by the lead auditor during a regular meeting. There were no findings of fraud, waste, abuse or material weaknesses.

PARTNERSHIPS



Craven County Schools
Craven County, North Carolina



Pamlico County Schools
We Do What's Best For Children



**JONES COUNTY
PUBLIC SCHOOLS**

Partners and Collaborators

(This list may not include specific individuals within groups)

All Saints Anglican Church, Newport

Alpha Kappa Alpha, New Bern Chapter

Boys' and Girls' Clubs of Coastal Carolina

Care 2 U Medical Services

Caroline's House

Carteret Community College

Carteret County Area Transportation System

Carteret County Department of Social Services

Carteret County Health Department

Carteret County Public Schools

Carteret Smart Start-Partnership for Children

Craven Area Rural Transit System

Children's Developmental Services Agency

Christian Outreach Ministries, New Bern

Coastal Children's Clinic

Coastal Women's Shelter

Cooperative Extension, Carteret, Craven and Jones Counties

Cotten Funeral Home, New Bern

Craven Community College
Craven County Department of Social Services

Craven County Family Literacy

Craven County Health Department

Craven County Public Schools

Craven Smart Start-Partnership for Children

Delta Sigma Theta, New Bern Alumnae Chapter

Division of Workforce Solutions, Carteret and Craven Counties

Dr. Stanley Rule

Easter Seals United Cerebral Palsy Transitions

Family Promise

Greene Lamp, Inc. (Community Action Agency)

Hatch Early Learning

Interfaith Refugee Council

Jones County Department of Social Services

Jones County Education Center-Lenoir Community College

Jones County Health Department

Jones County Partnership for Children

Jones County Public Schools

Jones County Smart Start-Partnership for Children

Lakeshore

Martha's Mission

Miles of Smiles

National Council on Aging

National Head Start Association

Neuse River Community Development Corporation

Neuse River Housing Alliance

New Beginnings Ministry, Havelock

New Bern Housing Authority

North Carolina Community Action Association

North Carolina Head Start Association

North Carolina Symphony

Omega Center, New Bern

Pamlico Community College-Pamlico JobLink

Pamlico County Department of Social Services

Pamlico County Health Department

Pamlico County Public Schools

Pamlico Smart Start-Partnership for Children

Promise Place

Religious Community Services

Salvation Army, Craven and Pamlico Counties

Second Blessings

Coastal Community Action, Inc.

2019-2020 Annual Report

Smile Mobile

Sounds of Freedom Toastmasters

Speech Therapy Plus, Inc.

Trinity Presbyterian Church, Havelock

Twin Rivers Opportunities

Uniforms PRN-The Shoe Boutique

United Missionary Baptist Church, New Bern

WAGES, Inc. (Community Action Agency)



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